Exhibit B

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Page 1
 1
                         UNITED STATES DISTRICT COURT
                     FOR THE EASTERN DISTRICT OF VIRGINIA
                             ALEXANDRIA DIVISION
 2.
 3
         United States of America, )
 4
         et al.,
                                     )
                                     ) Case No.
                    Plaintiffs,
 5
                                    ) 1:23-cv-00108-LMB-JFA
 6
         v.
                                     ) HON. LEONIE H.M. BRINKEMA
 7
         Google, LLC,
                    Defendant.
 8
 9
10
11
                             HIGHLY CONFIDENTIAL
12
13
             VIDEOTAPED DEPOSITION OF TIMOTHY S. SIMCOE, PH.D.
14
15
                   Friday, February 23, 2024; 9:34 a.m. EST
16
17
18
         Reported by: Cindy L. Sebo, RMR, CRR, CLR, RPR, CCR,
19
         CSR, RSA, CA CSR 14409, NJ Certified CR 30XI0024460,
         NJ Certified RT 30XR00019500, NM CSR 589, NY Realtime
20
         Court Reporter, NY Association Certified Reporter, OR
         CSR 230105, TN CSR 998, TX CSR 12778, WA CSR
         23005926, Notary Public
21
         Job No. CS 6456894
22
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	THOTIL1 COL		
1	Page 58		Page 60
1	used in produced documents in this case did	1	might ask for clarification of exactly what
2	you ever see the term "open web display	2	you meant but they would understand broadly
3	advertising" in those documents?	3	what that term means.
4	MS. STRICK: Objection: form.	4	BY MS. GOODMAN:
5	THE WITNESS: I think that the	5	Q. Okay. And are you offering any
6	documents that I reviewed typically, the	6	opinion in this case about what the writers or
7	people would understand what "open web	7	recipients of documents you reviewed understood
8	display advertising" means but didn't have	8	the term "open web display advertising" to mean?
9	a need to use the term.	9	A. No, those aren't my opinions.
10	BY MS. GOODMAN:	10	Q. Okay. You mentioned that you
11	Q. When you say "the people would	11	looked at documents that there are many more
12	understand," which people are you referring to?	12	documents that you looked at that are not cited
13	A. It depends on the documents, but	13	in your or listed in your report; is that
14	what I had in mind are individuals in the	14	correct?
15	industry.	15	A. Yes.
16	Q. Are you talking about the authors	16	Q. Were there any materials you looked
17	and recipients on the documents, or are you just	17	at and decided you should not rely upon?
18	saying, anybody who can look at the document	18	A. I'm not sure if I think of it that
19	that's in the industry would know that it was	19	way. I looked at many materials, and as I
20	being that what was being discussed was open	20	consider what specifically to rely upon, I look
21	web display advertising?	21	more closely at those materials until I reach a
22	MS. STRICK: Objection: form.	22	point of being comfortable with them. So it's
	Page 59		Page 61
1	THE WITNESS: Among the types of	1	not as though I look at a document, accept it or
2	documents I reviewed were documents that	2	reject it immediately. I consider its relevance
3	were industry press and kind of trade	3	and then think more about it.
4	publications related to open web display	4	So I reviewed many documents. Not
5	advertising.	5	all of them are cited here. Some of them might
6	I don't recall whether the term	6	be things I wouldn't rely upon, but I can't point
7	specifically was used in those sites, but	7	you to specific things that I didn't rely upon.
8	based on reading them, my understanding was	8	Q. Okay. And you rely upon
9	there's an industry of professionals who	9	Professor Lee's reports in this case, correct?
10	work in the open web display advertising	10	A. Yes.
11	space and that they would understand what	11	Q. Is is Dr. Lee a professor?
		12	A. He is.
12	the term means and that the people who	13	
13	wrote the documents are also within the		Q. Okay. Do you know him, other than
14	industry in that sense and would,	14	from your work on this case?
15	therefore, understand the term.	15	A. I've met him once or twice.
16	BY MS. GOODMAN:	16	Q. Okay. How long did you spend
17	Q. And so is it your testimony you	17	reviewing Professor Lee's report?
18	would expect individuals who work in the ad tech	18	A. I've reviewed Professor Lee's
19	industry would understand what the term "open web	19	report or sections of his report on various
20	display advertising" is?	20	occasions. I recall sitting down with the
21	MS. STRICK: Objection: form.	21	entirety of Professor Lee's report and spending a
22	THE WITNESS: I think individuals	22	day reading it at least once, but then I've gone

16 (Pages 58 - 61)

	Page 62		Page 64
1		1	sections of Professors Lee [sic] report that
2		2	you're talking about the entire nine-month span?
3		3	MS. STRICK: Objection: form.
4		4	THE WITNESS: I could not have
5	•	5	seen his report before I started working on
6		6	this matter and have only reviewed it since
7		7	then.
8		8	BY MS. GOODMAN:
9	-	9	Q. Okay. Without telling me any
10		10	substance of your communications, did you ever
11		11	communicate with Professor Lee about the contents
12		12	of his report?
13	•	13	MS. STRICK: Again, with the
14		14	expert expert stipulation, you can
15		15	answer yes or no.
16		16	THE WITNESS: No.
17		17	BY MS. GOODMAN:
18	I could not estimate for you a	18	Q. Was there anything in
19	separate amount of time I spent looking at the	19	Professors Lee in Professor Lee's report that
20	documents that I turned my attention to while	20	you disagreed with?
21	reading Professor Lee's report.	21	A. Not that I can recall, no.
22	Q. Did you look at the documents or	22	Q. Was there anything that you recall
	Page 63		Page 65
1	materials cited on that day that you were reading	1	in his report that you wanted to look at more
2	the entirety of his report?	2	closely before determining if you agreed or
3	A. Yes, and on other days as well.	3	disagreed?
4		-	disagreed?
	Q. Okay. Can you approximate how much	4	MS. STRICK: Objection: form.
5			
6	time you spent reading Professor Lee's report or	4	MS. STRICK: Objection: form.
	time you spent reading Professor Lee's report or sections of it over the course of your	4 5	MS. STRICK: Objection: form. THE WITNESS: As I said, I
6	time you spent reading Professor Lee's report or sections of it over the course of your nine months working on this case?	4 5 6	MS. STRICK: Objection: form. THE WITNESS: As I said, I reviewed his report and, in considering his
6 7	time you spent reading Professor Lee's report or sections of it over the course of your nine months working on this case? A. It is very difficult to approximate	4 5 6 7	MS. STRICK: Objection: form. THE WITNESS: As I said, I reviewed his report and, in considering his analysis and opinions, I reviewed the
6 7 8	time you spent reading Professor Lee's report or sections of it over the course of your nine months working on this case? A. It is very difficult to approximate that. Let's say I spent a full day reading a	4 5 6 7 8	MS. STRICK: Objection: form. THE WITNESS: As I said, I reviewed his report and, in considering his analysis and opinions, I reviewed the materials that he relied upon. And in that
6 7 8 9	time you spent reading Professor Lee's report or sections of it over the course of your nine months working on this case? A. It is very difficult to approximate that. Let's say I spent a full day reading a draft of his opening report. I spent at least half a day reading parts of his other report. I	4 5 6 7 8 9	MS. STRICK: Objection: form. THE WITNESS: As I said, I reviewed his report and, in considering his analysis and opinions, I reviewed the materials that he relied upon. And in that context, I would say I dug in and I tried
6 7 8 9 10	time you spent reading Professor Lee's report or sections of it over the course of your nine months working on this case? A. It is very difficult to approximate that. Let's say I spent a full day reading a draft of his opening report. I spent at least half a day reading parts of his other report. I returned back to it many times.	4 5 6 7 8 9 10 11 12	MS. STRICK: Objection: form. THE WITNESS: As I said, I reviewed his report and, in considering his analysis and opinions, I reviewed the materials that he relied upon. And in that context, I would say I dug in and I tried to evaluate whether he was using sound economic methods. As far as I can recall, I reached
6 7 8 9 10 11	time you spent reading Professor Lee's report or sections of it over the course of your nine months working on this case? A. It is very difficult to approximate that. Let's say I spent a full day reading a draft of his opening report. I spent at least half a day reading parts of his other report. I returned back to it many times. More than two days of work and less	4 5 6 7 8 9 10 11 12 13	MS. STRICK: Objection: form. THE WITNESS: As I said, I reviewed his report and, in considering his analysis and opinions, I reviewed the materials that he relied upon. And in that context, I would say I dug in and I tried to evaluate whether he was using sound economic methods. As far as I can recall, I reached the conclusion that his methods were sound
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6 7 8 9 10 11 12 13 14	time you spent reading Professor Lee's report or sections of it over the course of your nine months working on this case? A. It is very difficult to approximate that. Let's say I spent a full day reading a draft of his opening report. I spent at least half a day reading parts of his other report. I returned back to it many times. More than two days of work and less than five. Q. Okay. And that's over the entirety of your work on this matter, correct? A. Yes. I only reviewed his report	4 5 6 7 8 9 10 11 12 13 14 15 16 17	MS. STRICK: Objection: form. THE WITNESS: As I said, I reviewed his report and, in considering his analysis and opinions, I reviewed the materials that he relied upon. And in that context, I would say I dug in and I tried to evaluate whether he was using sound economic methods. As far as I can recall, I reached the conclusion that his methods were sound and his conclusions valid. And so I don't I would say yes, I I tried to evaluate his work. I thought about it, but I don't recall disagreeing with any of it.
6 7 8 9 10 11 12 13 14 15 16 17 18	time you spent reading Professor Lee's report or sections of it over the course of your nine months working on this case? A. It is very difficult to approximate that. Let's say I spent a full day reading a draft of his opening report. I spent at least half a day reading parts of his other report. I returned back to it many times. More than two days of work and less than five. Q. Okay. And that's over the entirety of your work on this matter, correct? A. Yes. I only reviewed his report while working on this matter.	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. STRICK: Objection: form. THE WITNESS: As I said, I reviewed his report and, in considering his analysis and opinions, I reviewed the materials that he relied upon. And in that context, I would say I dug in and I tried to evaluate whether he was using sound economic methods. As far as I can recall, I reached the conclusion that his methods were sound and his conclusions valid. And so I don't I would say yes, I I tried to evaluate his work. I thought about it, but I don't recall disagreeing with any of it. BY MS. GOODMAN:
66 77 88 99 100 111 122 133 144 155 166 177	time you spent reading Professor Lee's report or sections of it over the course of your nine months working on this case? A. It is very difficult to approximate that. Let's say I spent a full day reading a draft of his opening report. I spent at least half a day reading parts of his other report. I returned back to it many times. More than two days of work and less than five. Q. Okay. And that's over the entirety of your work on this matter, correct? A. Yes. I only reviewed his report while working on this matter. Q. Sure.	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. STRICK: Objection: form. THE WITNESS: As I said, I reviewed his report and, in considering his analysis and opinions, I reviewed the materials that he relied upon. And in that context, I would say I dug in and I tried to evaluate whether he was using sound economic methods. As far as I can recall, I reached the conclusion that his methods were sound and his conclusions valid. And so I don't I would say yes, I I tried to evaluate his work. I thought about it, but I don't recall disagreeing with any of it. BY MS. GOODMAN: Q. Okay. And it's accurate that you
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66 77 88 99 100 111 122 133 144 155 166 177 188 199	time you spent reading Professor Lee's report or sections of it over the course of your nine months working on this case? A. It is very difficult to approximate that. Let's say I spent a full day reading a draft of his opening report. I spent at least half a day reading parts of his other report. I returned back to it many times. More than two days of work and less than five. Q. Okay. And that's over the entirety of your work on this matter, correct? A. Yes. I only reviewed his report while working on this matter. Q. Sure. But I mean you're covering the entire nine months that your work that you've	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. STRICK: Objection: form. THE WITNESS: As I said, I reviewed his report and, in considering his analysis and opinions, I reviewed the materials that he relied upon. And in that context, I would say I dug in and I tried to evaluate whether he was using sound economic methods. As far as I can recall, I reached the conclusion that his methods were sound and his conclusions valid. And so I don't I would say yes, I I tried to evaluate his work. I thought about it, but I don't recall disagreeing with any of it. BY MS. GOODMAN: Q. Okay. And it's accurate that you

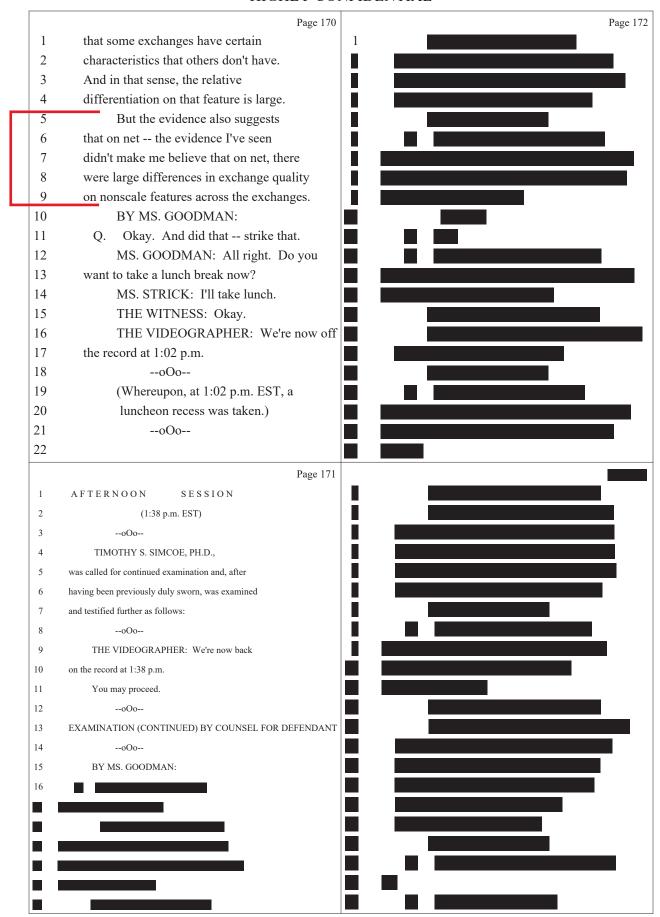
17 (Pages 62 - 65)

1	Page 66		Page 68
1	THE WITNESS: I don't opine on	1	the record at 10:37 a.m.
2	the same questions as Professor Lee.	2	oOo
3	BY MS. GOODMAN:	3	(Whereupon, a recess was taken from
4	Q. Okay. And is it accurate that do	4	10:37 a.m. EST to 10:49 a.m. EST.)
5	you not offer any independent opinions related to	5	oOo
6	Professor Lee's conclusions?	6	THE VIDEOGRAPHER: We're now back
7	MS. STRICK: Objection: form.	7	on the record at 10:49 a.m.
8	THE WITNESS: I believe that's	8	You may proceed.
9	correct.	9	BY MS. GOODMAN:
10	BY MS. GOODMAN:	10	Q. Professor Simcoe, can you turn to
11	Q. Okay. One of the aspects of	11	Paragraph 63 of your report on Page 28 your
12	Professor Lee's report that you rely upon is his	12	opening report, Simcoe 1?
13	definition of the relevant antitrust markets,	13	A. Yes.
14	correct?	14	Q. And you see you write that Lee's
15	MS. STRICK: Objection: form.	15	report defines a set of relevant antitrust
16	THE WITNESS: Yes.	16	markets for publisher ad servers, ad exchanges
17	BY MS. GOODMAN:	17	and advertiser ad networks.
18	Q. And you've done no independent work	18	The remainder of this
19	on that topic, correct?	19	Section III.A.1 stems largely from your review of
20	MS. STRICK: Objection: form.	20	Professor Lee's report, correct?
21	THE WITNESS: I was not asked to	21	MS. STRICK: Objection: form.
22	define an "antitrust market" in this case.	22	THE WITNESS: Not entirely.
	Page 67		Page 69
1	BY MS. GOODMAN:	1	BY MS. GOODMAN:
2	Q. And so is it accurate that you have	2	Q. In large part, what you're doing
3	not offered an opinion on what a relevant	3	here is summarizing what Professor Lee said?
4	antitrust market in this case is?	4	MS. STRICK: Objection: form.
5	A. That's correct.	5	THE WITNESS: Not completely.
6	Q. Okay. And if we turn to	6	BY MS. GOODMAN:
7	Paragraph 59 of your report, starting on Page 27.	7	Q. I didn't ask in completely.
8	CERTIFIED STENOGRAPHER: I think	8	Are you, in large part,
9	we have to go off the record.	9	summarizing what Professor Lee wrote in his
10	MS. GOODMAN: Okay. We're going	10	report?
11	off the record.	11	MS. STRICK: Objection: form.
12	THE VIDEOGRAPHER: No; we're	12	THE WITNESS: I summarized some
13	good.	13	of what Professor Lee says. I add my own
14	MS. GOODMAN: Oh.	14	remarks on these markets, and there are
15	CERTIFIED STENOGRAPHER: Do you		some figures that are based on analysis
16	hear that hum?	16	that I did myself.
17	MS. STRICK: Why don't we take a	17	BY MS. GOODMAN:
18	break anyway and see if we can figure out	18	DI Mo. Goodmin.
19	the hum?	10	
20	THE WITNESS: Are we off the		
21	record?		
22			
44	THE VIDEOGRAPHER: We're now off		

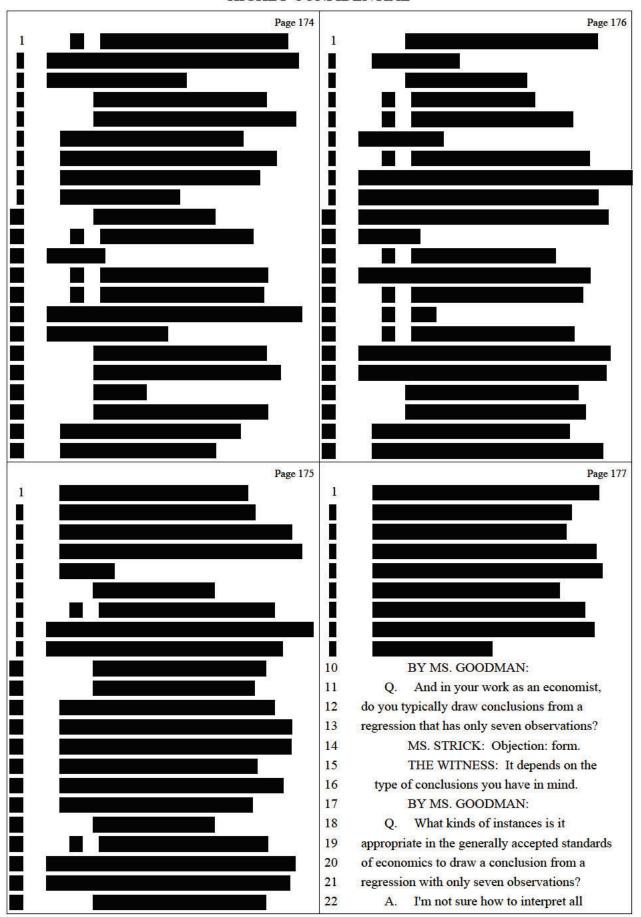
18 (Pages 66 - 69)

			ZEIVIIIAE	
1	Page 166 THE WITNESS: No.	1	Page 168	
1	BY MS. GOODMAN:	1	against spam?	
2		2	MS. STRICK: Objection: form. THE WITNESS: I've considered	
3	Q. Okay. I want to go back a bit to Professor Weintraub.	3		
4		4	many other features or characteristics of	
5	In Paragraph 36 of your	5	exchanges, but the evidence I've seen makes	
6	report let's go to Paragraph 36.	6	me think that the most important factor is	
7	The last sentence, you write,	7	scale.	
8	Ultimately, because the number of buyers and	8	And the the key thing to keep	
9	sellers on an exchange determine it's perceived	9	in mind is that perceived quality has an	
10	quality, scale is an important dimension of	10	effect on demand only in terms of relative	
11	competition among exchanges.	11	perceived quality of different products.	
12	And you cite to	12	BY MS. GOODMAN:	
13	Professor Weintraub for that opinion, correct?	13	Q. Okay. And you agree that the ad	
14	A. I do cite to Professor Weintraub	14	exchange market, as Professor Lee describes it	
15	here, yes.	15	or defines it, includes differentiated products?	
16	Q. Okay. And you cite generally to	16	MS. STRICK: Objection: form.	
17	his report, Section III?	17	THE WITNESS: Yes.	
18	A. Yes.	18	BY MS. GOODMAN:	
19	Q. Okay. Other than	19	Q. Okay. And that means that ad	
20	Professor Weintraub's opinion, do you have any	20	exchanges provide a distinctive set of features	
21	other basis for your conclusion that the number	21	and services from one another?	
22	of buyers and sellers on an exchange determine	22	A. Yes. It means not all ad exchanges	
	Page 167		Page 169	
1	its perceived quality and, thus, scale is an	1	are exactly the same.	
2	important dimension of competition among ad	2	Q. And there is what can you	
3	exchanges?	3	characterize the degree of differentiation among	
4	A. Yes.	4	ad exchanges in Professor Lee's ad exchange	
5	Q. Okay. What are the other sources	5	market?	
6	of your opinion?	6	MS. STRICK: Objection form.	
7	A. This idea is fundamental in the	7	THE WITNESS: As I noted earlier,	
8	economics of multisided platforms. It's	8	in my view, scale is the most important	
9	something that I come across all the time in my	9	aspect of differentiation, and there are	
10	academic work.	10	enormous differences in scale. So there's	
11	Q. Okay. Are there other factors than	11	quite a bit of differentiation.	
12	the number of buyer and sellers on an exchange	12	BY MS. GOODMAN:	
13	that determine its perceived quality?	13	Q. Any other factors that you	
14	MS. STRICK: Objection: form.	14	considered strike that.	
15	THE WITNESS: Yes, that's	15	Are there any other factors	
	THE WITNESS. Tes, mais			
16	possible.	16	that determine quality which you observed a	
16 17			that determine quality which you observed a a a large degree of differentiation among the	
	possible.	16		
17	possible. BY MS. GOODMAN:	16 17	a a large degree of differentiation among the	
17 18	possible. BY MS. GOODMAN: Q. Did you consider any of those other	16 17 18	a a large degree of differentiation among the ad exchanges in Professor Lee's market?	
17 18 19	possible. BY MS. GOODMAN: Q. Did you consider any of those other factors?	16 17 18 19	a a large degree of differentiation among the ad exchanges in Professor Lee's market? MS. STRICK: Objection: form.	

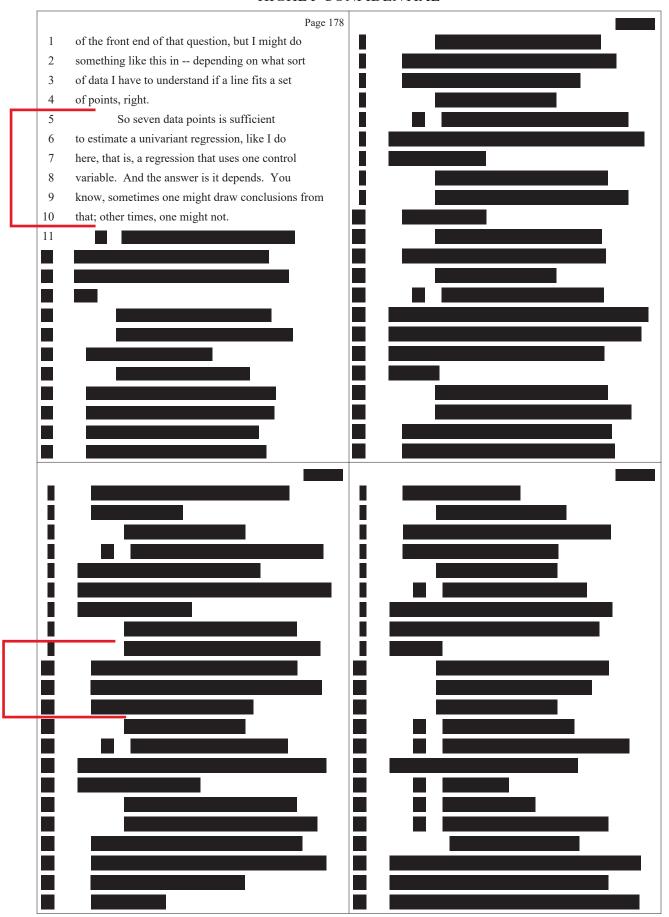
43 (Pages 166 - 169)



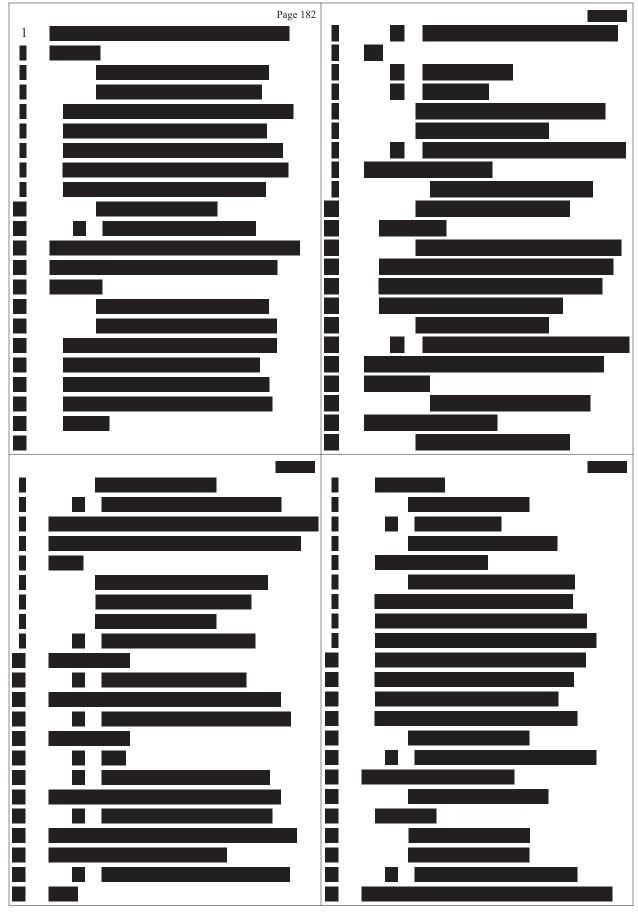
44 (Pages 170 - 173)



45 (Pages 174 - 177)



46 (Pages 178 - 181)



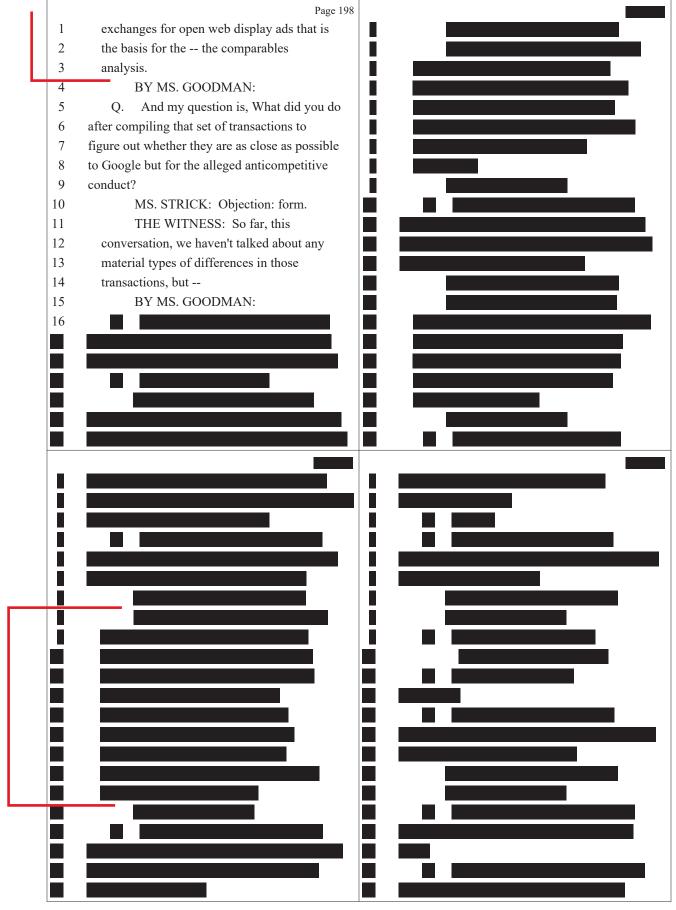
47 (Pages 182 - 185)

1	Page 190	1	Page 192 THE WITNESS: Control do I
1	produces a conservative result.	1	
2	BY MS. GOODMAN:	2	agree that there are could you repeat
3	Q. Okay. And in your report at	3	that?
4	Paragraph 137	4	BY MS. GOODMAN:
5	A. My opening report?	5	Q. Do you agree that it is necessary
6	Q. Yes.	6	to control for differences, in this case, between
7	you say, The basic idea	7	Google and those to whom you're comparing Google?
8	behind your comparables approach is to find	8	A. The word "control" can have
9	transactions that were not influenced by the	9	different meanings; but broadly speaking, one
10	relevant conduct and use the price of those	10	seeks to choose comparable transactions in a
11	transactions as a benchmark to estimate the	11	manner that makes them similar, except for the
12	counterfactual but-for price.	12	alleged conduct.
13	Do you see that?	13	Q. Okay. Do you also need to so
14	A. Yes.	14	what did you do in your comparables approach to
15	Q. And so in this idea, you need to	15	compare to control for the things that makes
16	find transactions that were not influenced by the	16	Google similar or dissimilar to the other
17	relevant conduct, correct?	17	exchanges in your comparables approach?
18	A. I explain why the effect that the	18	MS. STRICK: Objection: form.
19	relevant conduct could have had on the	19	THE WITNESS: So part of the
20	transactions that I use is to increase the take	20	question's premise is wrong. I didn't
21	rate of those transactions, which leads to a	21	select exchanges; I selected transactions.
22	conservative estimate under my threshold.	22	This was something I spent some time on in
	Page 191		Page 193
1	Q. How are you confident that it leads	1	the rebuttal report.
2	to a conservative estimate, when you didn't	2	BY MS. GOODMAN:
3	measure for the increase in price allegedly	3	Q. Okay. Let's set that aside for a
4	charged by other exchanges?	4	second because we'll get to that. But I I
5	MS. STRICK: Objection: form.	5	I take the the point.
6	THE WITNESS: I explain this in	6	But I just want to know, what
7	my opening report. It's related to this	7	did you do to control for any differences that
8	to the economic idea of strategic	8	don't relate to the alleged misconduct in the
9	complementarities, which is to say that in	9	selection of your transactions or of your
10	under differentiated Bertrand	10	exchanges?
11	competition, firms respond to price changes	11	MS. STRICK: Objection: form.
12	by other firms in the same direction, and	12	THE WITNESS: I chose
13	it's standard in economics to make	13	transactions from the same relevant
14	inferences about direction without trying	14	antitrust market, from
15	to measure them.	15	BY MS. GOODMAN:
		1.0	Q. And
16	BY MS. GOODMAN:	16	Q. 12110
16 17		16	
	Q. Okay. Do you agree that when		A from from exchanges that
17	Q. Okay. Do you agree that when conducting yardstick damages analysis, you need	17	A from from exchanges that didn't engage in the conduct.
17 18	Q. Okay. Do you agree that when conducting yardstick damages analysis, you need to control for as many differences between the	17 18	A from from exchanges that didn't engage in the conduct. Q and is there anything else that
17 18 19	Q. Okay. Do you agree that when conducting yardstick damages analysis, you need	17 18 19	A from from exchanges that didn't engage in the conduct.

49 (Pages 190 - 193)

	Page 194		Page 196	
1	MS. STRICK: Objection: form.	1	MS. STRICK: Objection: form.	
2	THE WITNESS: I chose	2	THE WITNESS: To tell you to	
3	transactions. I chose them on the basis of	3	answer the question about an ideal	
4	their being in the same relevant	4	yardstick, I'd like to know, are we doing	
5	antitrust well, using transactions	5	a a market-level or a a firm-level	
6	that use the tools in the relevant	6	analysis or a transaction-level, the ideal	
7	antitrust market, and I considered the	7	in in the context of what what type	
8	broad range of types of transactions	8	of analysis?	
9	conducted on AdX and at the other exchanges	9	But the the premise is right.	
10	in that market.	10	One wants something that is as close as	
11	BY MS. GOODMAN:	11	possible except for the the conduct that	
12	Q. And did you control for any	12	you are trying to estimate the effect of.	
13	differences among the broad ranges of	13	BY MS. GOODMAN:	
14	transactions conducted on AdX and on the other	14	Q. And so what did you do to make sure	
15	exchanges in the market?	15	that the transactions or the exchanges which you	
16	MS. STRICK: Objection: form.	16	included in your comparables approach were as	
17	THE WITNESS: What types of	17	close as possible except for the conduct that you	
18	differences do you have in mind?	18	are trying to estimate the effect of?	
19	BY MS. GOODMAN:	19	MS. STRICK: Objection: form.	
20	Q. Any of the differences that you	20	THE WITNESS: I chose to include	
21	have come to learn about in the course of your	21	all of the transactions that I could	
22	study of the differentiated products within the	22	identify in the relevant market to make	
	D 105			
	Page 195		Page 197	
1	ad exchange market?	1	them comparable to the broad types of	
1 2		1 2		
	ad exchange market? MS. STRICK: Objection THE WITNESS: The		them comparable to the broad types of	
2	ad exchange market? MS. STRICK: Objection	2	them comparable to the broad types of transactions conducted on AdX	
2 3	ad exchange market? MS. STRICK: Objection THE WITNESS: The	2 3	them comparable to the broad types of transactions conducted on AdX BY MS. GOODMAN:	
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50 (Pages 194 - 197)



51 (Pages 198 - 201)

1		Page 386		Page 388
10 let's take a 10-minute break, go off the record the record MS. GOODMAN: Okay. 4	1	_	1	
the record MS. GOODMAN: Okay. MS. STRICK: — when we'll get to come back. THE VIDEOGRAPHER: We're now off' the record at 6:07 p.m. 000- (Whereupon, a recess was taken from (Whereupon, a recess was taken from THE VIDEOGRAPHER: We're now back on the record at 6:15 p.m. THE VIDEOGRAPHER: We're now back on the record at 6:15 p.m. MS. STRICK: I have no redirect. MS. GOODMAN: Okay. THE VIDEOGRAPHER: Okay. This now ends the deposition of Dr. Timothy Sincoe. We're off the record and on the stenographic record:) Centrified States, Et Al v. Google, LLC Centrified States, Et Al v. Google, LL				
4 deposition of TIMOTHY S. SIMCOP, PH.D. was taken before me pursuant to notice at the time and part to come back. 7 THE VIDEOGRAPHER: We're now off the record at 6:07 p.m. arougo— (Whereupon, a recess was taken from 11 6:07 p.m. EST.) —-000— THE VIDEOGRAPHER: We're now back on the record at 6:15 p.m. EST.) —-000— THE VIDEOGRAPHER: We're now back on the record at 6:15 p.m. EST.) —-000— THE VIDEOGRAPHER: We're now back on the record at 6:15 p.m. EST.) —-000— THE VIDEOGRAPHER: We're now back on the record at 6:15 p.m. EST.) —-000— THE VIDEOGRAPHER: We're now back on the record at 6:15 p.m. EST.) —-000— THE VIDEOGRAPHER: Okay. This now ends the deposition of Dr. Timothy Simcoe. We're off the record at 6:15 p.m. etc. and on the stenographic record: at 6:15 p.m. etc. and on the stenographic record: and on the			3	
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10 Abilities in machine shorthand, thereafter transcribed under my supervision with computer-aided transcription; that deposition is a true and accurate record of the testimony given by the witness; that I am neither counsel, nor kin to any party in said an ecurate record of the testimony given by the witness; that I am neither counsel, nor kin to any party in said an ecurate record of the testimony given by the witness; that I am neither counsel, nor kin to any party in said an ecurate record of the testimony given by the witness; that I am neither counsel, nor kin to any party in said an ecurate record of the testimony given by the witness; that I am neither counsel, nor kin to any party in said an ecupy of this transcript obtained from a source other than the court reporting firm, including an adversary or counsel in the matter, is uncertified and may not be used at trial. 10	7			
10 (Whereupon, a recess was taken from 11 6:07 p.m. EST to 6:15 p.m. EST.) 12 oOo- 13 THE VIDEOGRAPHER: We're now back 14 on the record at 6:15 p.m. 15 You may proceed. 17 THE VIDEOGRAPHER: Okay. This 18 THE VIDEOGRAPHER: Okay. This 18 THE VIDEOGRAPHER: Okay. This 19 now ends the deposition of 19 now ends the deposition of 20 Dr. Timothy Simcoe. We're off the record 21 at 6:15 p.m. 22 (Whereupon, the following Page 387		the record at 6:07 p.m.		
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99 (Pages 390 - 391)

1 CERTIFICATE 2 I, Cindy L. Sebo, Nationally Certified Court 3 Reporter herein, do hereby certify that the foregoing 4 deposition of TIMOTHY S. SIMCOE, PH.D. was taken 5 before me pursuant to notice at the time and place indicated; that said witness duly swore to tell the 6 7 truth, the whole truth, and nothing but the truth under penalties of perjury; that said testimony of 8 9 witness was correctly recorded to the best of my 10 abilities in machine shorthand, thereafter 11 transcribed under my supervision with computer-aided 12. transcription; that deposition is a true and accurate record of the testimony given by the witness; that I 13 14 am neither counsel, nor kin to any party in said 15 action, nor interested in the outcome; and that a 16 copy of this transcript obtained from a source other 17 than the court reporting firm, including an adversary 18 or co-counsel in the matter, is uncertified and may 19 not be used at trial. CINDY L. SEBO, RMR, CRR, CLR, RPR, CCR, CSR, 20 RSA, CA CSR 14409, NJ Certified CR 30XI0024460, 21 NJ Certified RT 30XR00019500, NM CSR 589, NY Realtime Court Reporter, NY Association Certified 22 Reporter, OR CSR 230105, TN CSR 998, TX CSR 12778, WA CSR 23005926, Notary Public

Errata Sheet for the Transcription of Timothy Simcoe

Case Name: United States et al v. Google LLC, No. 1:23-cv-00108-LMB-JFA (E.D. Va.)

Depo. Date: February 23, 2024

Deponent: Timothy Simcoe

Page	Line	Correction	Reason for Correction
3	7	Delete "ESQUIRE" after Yin Jia Qiu	Correction
3	8	Delete "MICHAEL WOLIN, ESQUIRE"	Correction
4	16	Delete "ESQUIRE" after Patrick Holder	Correction
14	9	Change "Do you know any" to "Do you know if any"	Clarification
31	22	Change "market power monopolies" to "market power, monopolies"	Transcription Error
34	12	Change "Consensus Governance for Shared" to "Standard Setting Committees: Consensus Governance for Shared"	Transcription Error
35	4	Change "Workshop relate to competition and" to "Workshop related to competition and"	Clarification
41	13	Change "have" to "had"	Transcription Error
43	6	Change "committees" to "commitments"	Transcription Error
45	5	Delete "Okay"	Transcription Error
59	7	Change "sites" to "cites"	Transcription Error
89	9	Change "right?" to "correct?"	Transcription Error
99	6	Change "tied" to "tie"	Transcription Error
99	7	Change "tied" to "tie"	Transcription Error
116	7	Change "ad issue" to "at issue"	Transcription Error
121	15	Change "ad issue" to "at issue"	Transcription Error
124	15	Change "ad issue" to "at issue"	Transcription Error

128	4	Change "a effect" to "an effect"	Transcription Error
129	6	Change "antitrust damages, anticompetitive" to "antitrust damages, not anticompetitive"	Transcription Error
143	22	Delete "world"	Transcription Error
147	12	Change "to multihoming exchanges" to "to multihome on exchanges"	Transcription Error
147	21	Change "to multihoming exchanges" to "to multihome among exchanges"	Transcription Error
160	14	Change "do. I thought they made sense" to "do, I thought they made sense"	Transcription Error
190	18	D 1 4 601 00	T : .:
		Delete "that"	Transcription Error
	_		
234	7	Delete "the"	Transcription Error
307	10	Change "parameters, such as CPM type of ad, ad	Transcription Error

	Page 391
1	United States, Et Al v. Google, LLC
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10	
11	March 21, 2024
12	Timothy S. Simcoe Date
13	*If notary is required
14	SUBSCRIBED AND SWORN TO BEFORE ME THIS
15	, DAY OF, 20
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17	
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19	NOTARY PUBLIC
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